

<b>Unit Title</b>	Introducing myself and my family				
<b>Subject group and discipline</b>	Group 2 French	<b>MYP year</b>	1	<b>Unit duration (hrs)</b>	2x6 = 12 hours

**Inquiry: Establishing the purpose of the unit**

<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context <i>choose 1 and then drill down to exactly which aspect of these the unit will focus on</i></b>
Communication	Pronunciation Message Meaning	<b>Identities and Relationships</b> Human relationships including families, friends, communities and cultures; what it means to be human. <ul style="list-style-type: none"> <li>• identity formation, self-esteem, status, roles and role models</li> <li>• personal efficacy and agency; attitudes, motivations, independence; happiness and the good life</li> </ul>
<b>Statement of inquiry</b>		
Clear pronunciation allows for message and meaning to be clearly communicated to people we meet and helps build human relationships?		
<b>Inquiry questions</b>		
<b>Factual— On a besoin de quelles phrases clés pour faire des introductions ? What key phrases do we need to make introductions?</b> <b>Conceptual—Comment peut-on communiquer des messages différents? How can we communicate different messages?</b> <b>Debatable— La communication peut-elle changer en fonction de ta mode de vie? Can communication change depending on your way of life?</b>		

Objectives	Summative assessment	
<p>Criterion C: Communicating in response to spoken and/or written and/or visual text Maximum: 8 At the end of phase 1, students should be able to:</p> <ol style="list-style-type: none"> <li>i. respond appropriately to simple short phrases</li> <li>ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language</li> <li>iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics</li> <li>iv. communicate with a sense of audience.</li> </ol>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal: To be able to communicate with someone else conveying your message clearly Role: You are a student at IVC Audience: You are speaking to a student at a school in France Situation: You are using Zoom to talk to them Purpose: To get a snapshot of life in France through what message is communicated.</p> <p>Standards and Criteria: <i>Speaking Criterion C</i> <i>Imagine you are introducing yourself on a Zoom call with a student from our partner school in France. You must introduce yourself: including your name, age, birthday, what are your likes and dislikes.</i> <i>To find out more about your new friend, you should be able to ask questions too</i> <i>You could also:</i> <i>Describe someone you know (like the above) either in your family or a friend, using il or elle and the correct form of the verb</i></p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Clear pronunciation allows for message and meaning to be clearly communicated to people we meet To be clearly understood, pronunciation is very important. Sounding 'French' is going to be important in conveying your message to your new friend online</p>
<p><b>Approaches to learning (ATL)</b></p>		
<p>Communication. This will be developed through the unit by working on a range of speaking techniques to communicate with a variety of audiences.</p>		