

Unit Title	How do French people spend their free time?				
Subject group and discipline	Group 2 French	MYP year	1	Unit duration (hrs)	6x2 = 12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Culture	Conventions Context	Personal and Cultural Expression Students will explore <ul style="list-style-type: none"> • discover and express ideas, feelings, • the ways in which we reflect on, extend, and enjoy our creativity • languages and linguistic systems
Statement of inquiry		
Social conventions and context affect how people spend their time and this creates culture		
Inquiry questions		
<p>Factual— What language do we need to describe how we spend our free time? Comment pouvons-nous décrire notre temps libre?</p> <p>Conceptual— How can we use context and social conventions to understand why people do certain leisure activities? Comment pouvons-nous utiliser le contexte et les conventions sociales pour comprendre pourquoi les gens font certaines activités?</p> <p>Debatable— Does knowing how people spend their free time give us an insight into their culture? Si on comprend comment les gens passent leur temps libre, est-ce que ca nous donnera un aperçu de leur culture?</p>		

Objectives	Summative assessment	
<p>Criterion C: Communicating in response to spoken/ and or written/ and or visual text</p> <ul style="list-style-type: none"> i. respond appropriately to simple short phrases ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language iii. use basic phrases to communicate ideas, feelings, and information on a variety of aspects of everyday topics iv. communicate with a sense of audience. <p>Criterion D: Using language in spoken and/or written form</p> <ul style="list-style-type: none"> i. Speak using a basic range of vocabulary, grammatical structures and conventions; when speaking use clear pronunciation and intonation ii. Organise basic information and use a range of basic cohesive devices iii. Use language to suit the context 	<p>Goal: To use accurate French to talk about how you and others spend your free time.</p> <p>Role: You are a student at IVC</p> <p>Audience: You are sending a podcast to our partner school</p> <p>Situation: You want to send information about different activities and why you like or dislike them.</p> <p>Purpose: To share information about how young British people spend their free time</p> <p>Standards and Criteria:</p> <p>You will include information about how you like to spend your free time (sports, non-sporting activity, online activity etc). You should say as much as you can about each activity including why you like it, when you do it, and if there is anything that is not so great about it. You will work in a pair interviewing each other in the video.</p>	<p>Understanding and sharing how we spend our free time helps us to communicate elements of our culture.</p> <p>Communicating with others is not just about the words that we use but also our visual signals and variety of expression.</p>
Approaches to learning (ATL)		
<p>Social skills</p> <p>For students to communicate in spoken French they will need to understand the conventions of podcasts and how to address a wider audience appropriately. The formative assessment used to elicit student learning is practise of use of <i>tu/vous</i> forms of verbs and address.</p>		