

Unit Title	My local area: where would I prefer to live?				
Subject group and discipline	Group 2 French	MYP year	1	Unit duration (hrs)	10

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Creativity	Function, patterns	Orientation in Time and Space Students will explore homes and their local area; the relationships between, and the interconnectedness of individuals from personal, local and global perspectives. • Natural and human landscapes and resources
Statement of inquiry		
Function and patterns must be complemented by creativity to build interconnected global communities where people choose to live		
Inquiry questions		
Factual— Which words and structures enable us to communicate information about where we live? Quels mots et structures nous permettent de communiquer au sujet de notre région? Conceptual— How is creativity expressed in our local area and how can we influence this? Comment exprime-t-on la créativité dans sa région et comment peut-on l'influencer? Debatable— Does the application of patterns and functions enable us to envision a better place to live? Est-ce que l'application des modèles et fonctions nous permet d'envisager un meilleur endroit à habiter?		

Objectives	Summative assessment	
<p>Criterion B: Comprehending written and visual text</p> <p>i. identify basic facts, messages, main ideas and supporting details</p> <p>ii. recognise basic aspects of format and style, and author's purpose for writing</p> <p>iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal: To understand descriptions in French of Towns and cities to help your family choose where to go on holiday</p> <p>Role: You are a student at IVC with some knowledge of French advising their family</p> <p>Audience: Your family</p> <p>Situation: You are using information from the internet to help you choose where to go on holiday</p> <p>Purpose: To choose a destination that would suit the preferences of members of your family</p> <p>Standards and Criteria</p> <p>Your family is interested in going on holiday to France and you doing some research online of possible places to go to. Using your knowledge of describing your area in French, read the texts and answer the different types of questions as accurately as you can. When you have answered all the questions decide which town would best suit your family and translate the description into English to share with family.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Function and patterns must be complemented by creativity to build communities where people choose to live</p> <p>Understanding different texts about places other than where we live enables us to have a better understanding of different social and cultural needs and preferences and make choices based on evidence.</p> <p>Understanding of grammatical concepts such as word order and tenses helps us to decipher and reproduce texts.</p>
<p>Approaches to learning (ATL)</p>		
<p>Thinking - Students will have to develop their thinking skill in selecting locations which match certain criteria</p> <p>Communication - Students will be able to develop their communication skills through a variety of speaking and writing activities throughout the unit</p> <p>Social - Students will work in groups and pairs on some activities</p>		