

Unit Title	Going on holiday: how will I get around?				
Subject group and discipline	Language acquisition: French	MYP year	Phase 1 (emergant)	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Communication	Pronunciation Purpose	Personal and Cultural Expression Students will explore the ways in which we express ideas and feelings. They will build their appreciation of culture, beliefs and values. They will discover how languages and linguistic systems work and will develop their metacognitive skills through practice.
Statement of inquiry		
In a variety of cultural contexts, clear pronunciation is necessary to communicate purpose; to recount, to inquire and to inform.		
Inquiry questions		
Factual— What language do we need to get by when traveling in a French speaking country? De quelles phrases est-ce qu'on a besoin pour communiquer pendant un voyage dans un pays francophone? Conceptual— How can we communicate effectively in different time frames? Comment arrive-t-on à bien communiquer en utilisant des temps différents? Debatable— Can communication change depending on the context? Est-ce que la communication change selon le contexte?		

Objectives	Summative assessment	
<p><i>Learning objectives for the unit</i></p> <p>A Listening</p> <p>i. identify basic facts, messages, main ideas and supporting details</p> <p>ii. recognise basic conventions</p> <p>iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal: Understand and respond to the ideas communicated in a range of audio stimuli on the topic of holidays.</p> <p>Role: User of a website</p> <p>Audience: Blog readers</p> <p>Situation: You are looking for information on how to plan and book holidays</p> <p>Purpose: In order to learn more about different holidays</p> <p>Standards and Criteria</p> <p>You are going to listen to a range of materials on the topic of holidays. You will use your knowledge of different cultural contexts and how pronunciation and intonation are used to support communication for a wide range of purposes, to answer questions on these sources e.g. matching up pictures, answering multiple-choice questions. One of the sources will be a video blog on the topic of holiday destinations. You will give your own personal response to this video choosing your preferred destination and justifying your choice. This will be in the form of a comment on the video blog's website.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Students will need to have a basic knowledge of French pronunciation in order to understand the ideas communicated in the audio stimuli, as well as their purpose.</p>
<p>Approaches to learning (ATL)</p>		
<p>Self management: In order for students to pick out key details from a range of audio sources, they will need to use self management skills. The skills strategies that will be specifically taught and practised will be recognising how information is organised and how best to use our time. The formative assessment used to elicit learning will take the form of a range of practise listening tasks including sound recordings, authentic resources and pair work.</p>		