

<b>Unit Title</b>	<b>How can I introduce myself?</b>				
<b>Subject group and discipline</b>	<b>Language acquisition – German</b>	<b>MYP year</b>	<b>Phase 1</b>	<b>Unit duration (hrs)</b>	<b>14</b>

**Inquiry: Establishing the purpose of the unit**

<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>
Communication	Pronunciation; Patterns	Orientation in Time and Space – By exploring the German-speaking world and different German-speaking personalities, students will begin to understand the interconnectedness of individuals and civilisations and locate themselves within global communities
<b>Statement of inquiry</b>		
Pronunciation and patterns are used to create meaning to aid communication and to explore the interconnectedness of global communities.		
<b>Inquiry questions</b>		
<p><b>Factual</b>— What do I want to tell somebody about myself who I just met.</p> <p><b>Conceptual</b>— How can accurate pronunciation and patterns of language help to communicate with other people?</p> <p><b>Debatable</b>— Is my perception of myself and the world around me influenced by where I come from?</p>		

Objectives	Summative assessment	
<p><b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b></p> <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>i. respond appropriately to simple short phrases</li> <li>ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language</li> <li>iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics</li> <li>iv. communicate with a sense of audience.</li> </ul>	<p>Goal: To demonstrate how to carefully and accurately use the topic vocabulary to talk about a chosen personality in the first person.</p> <p>Role: You are a famous German-speaking personality</p> <p>Audience: You are having a conversation with a new German friend that you have met recently.</p> <p>Situation: Your friend will want to find out information about you and ask questions.</p> <p>Purpose: To inform others about the personality and to highlight our similarities</p> <p>Standards and Criteria:</p> <p>You must include your name, age, where you live, what you are like and what your favourite things are. You should try to find out more about your friend by asking them questions as well. You could also describe another person you know (e.g. a friend or family member) using "er" or "sie" and the correct form of the verb.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>To be clearly understood, accurate pronunciation is very important. Stylistic and structural patterns of the language will help to communicate with a sense of audience with different people.</p>
<p><b>Approaches to learning (ATL)</b></p>		
<p><b>Communication Skills:</b>  Students will need to read a variety of sources in TL and English to find out information about their chosen personality. They will need to communicate with a sense of audience, using different forms of address (such as "Hallo", "Servus", "Grüß Gott") depending on where their personality is from and with an awareness of register and the necessary conventions.</p>		