

Unit Title	Describing my family and friends				
Subject group and discipline	Language acquisition – German	MYP year	Phase 1	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Connections	Function; Meaning	Identities and Relationships – Students will explore their own and other people’s identities and relationships with their families and local communities by empathising with different types of families rooted in social or cultural contexts.
Statement of inquiry		
Making connections between function and meaning and helps to build relationships.		
Inquiry questions		
<p>Factual— What can you understand about people’s relationships with each other by listening to them describing their families?</p> <p>Conceptual— How can the function of language help you work out its meaning?</p> <p>Debatable— Do people in other countries value their families in different ways to myself?</p>		

Objectives	Summative assessment	
<p>Criterion A: Comprehending spoken and visual text</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> i. identify basic facts, messages, main ideas and supporting details ii. recognise basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. 	<p>Goal: To understand spoken German to be able to elicit key information and make decisions based on that information</p> <p>Role: You are a student at IVC, who has a Swiss pen-pal</p> <p>Audience:</p> <p>Situation: Your pen-pal Andrea has left you a WhatsApp audio message to tell you about her family, and you need to find out who is who.</p> <p>Purpose: To find out if you want to make connections with someone based on the details that you know.</p> <p>Standards and Criteria:</p> <p>You will have learnt key vocabulary to be able to convey and understand information about personal and physical descriptions. You will need to listen to a message several times and decide: Would you like to meet this person when you are in Switzerland or not? Give a reason for your opinion.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Students need to develop an awareness of the purpose of the communication and its function to help them understand the meaning of spoken language and evaluate relationships between different people.</p>
<p>Approaches to learning (ATL)</p>		
<p>Self-management Skills:</p> <p>Students will need to develop self-management skills when listening to extended pieces of spoken information, developing agency and independence in organising this information and self-reliance and perseverance when faced with some unfamiliar language. They will need to develop their own style of learning in order to be able to retain what they listen to and tackle the assessment task successfully.</p>		