

<b>Unit Title</b>	Free time activities: How do I choose to spend my time?				
<b>Subject group and discipline</b>	<b>Language Acquisition German</b>	<b>MYP year</b>	<b>1</b>	<b>Unit duration (hrs)</b>	<b>12</b>

**Inquiry: Establishing the purpose of the unit**

<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>
<b>Creativity</b>	<b>Message</b> <b>Structure</b>	<b>Personal and Cultural Expression</b> Students will explore the ways in which we express our ideas and feelings about others' beliefs and values. We will also look at the social constructs of ways of life and how they differ from our own.
<b>Statement of inquiry</b>		
Awareness of structure allows for creative use of language to convey a message and explore how we express ideas.		
<b>Inquiry questions</b>		
<p><b>Factual— What do we mean by creativity when writing (in German?)</b></p> <p><b>Conceptual— How can structure help us to convey a message clearly?</b></p> <p><b>Debatable— Is structure important when being creative / does structure help or hinder creativity?</b></p>		

Objectives	Summative assessment	
<p><i>Learning objectives for the unit</i></p> <ul style="list-style-type: none"> <li>i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</li> <li>i. organise basic information and use a range of basic cohesive devices</li> <li>i. use language to suit the context.</li> </ul>	<p>Outline of summative assessment task(s) including assessment criteria:            Goal : To demonstrate how to write an informal email response using the correct conventions            Role : You are a student at IVC who has received an email from their exchange partner.            Audience: Your exchange partner in Germany            Situation: The exchange partner has given them information about themselves and what they do in their free time            Purpose: To show how to make written work accurate and interesting using a success criteria checklist</p> <p>Standards and criteria            You will demonstrate how to not only be accurate in what you write but also how you write it, appropriate for an informal email. The additional translation task will require you to translate a few sentences into German.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:            Being aware of how to structure your writing allows you to convey a message clearly            Creative use of language allows you to convey a message in a more interesting way and to suit the context</p>
<p><b>Approaches to learning (ATL) <i>These can be listed or you could offer some explanation of how they will be developed</i></b></p>		
<p>Communication: Using a range of techniques to communicate with a variety of audiences; in particular this skill will be developed through the medium of understanding and responding to an email. Students will therefore need to understand the appropriate form of an informal email and know how to structure a response correctly.</p>		