

Unit Title	How does my school compare to German schools?				
Subject group and discipline	Language Acquisition German	MYP year	1	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Culture	Conventions meaning	Personal and Cultural Expression In this unit, students will explore the ways in which we express ideas, feelings, nature, culture, beliefs and values.
Statement of inquiry		
Meaning is created through cultural conventions		
Inquiry questions		
<p>Factual— What are the different ways of expressing an opinion?</p> <p>Conceptual— How can we work out someone’s intended meaning via their use of different conventions when expressing themselves?</p> <p>Debatable— Does use of different conventions, such as intonation non-verbal communication affect the way we understand what people say? And: Does our culture affect these different conventions?</p>		

Objectives	Summative assessment	
<p><i>Learning objectives for the unit</i></p> <p>i. identify basic facts, messages, main ideas and supporting details</p> <p>ii. recognise basic conventions</p> <p>iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>G oal : To find out what your German partner school students think about their school subjects</p> <p>R ole : You are a student at IVC</p> <p>A udience: You are responding to audio and visual materials to be able to convey to others who you would best match with</p> <p>S ituation: You are working individually to listen to some voice recordings in the classroom</p> <p>P urpose : To develop listening skills and be able to identify ideas, opinions and attitudes</p> <p>Standards and criteria:</p> <p>Complete the task to summarise what the students are saying, including the final recording about a student's vision of a dream school. Do you agree with each point they make? Would this be your idea of a dream school too? Justify your ideas using evidence from the listening task.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Meaning is created through cultural conventions Different cultural conventions affect the way meaning is expressed</p>
<p>Approaches to learning (ATL)</p>		
<p>Communication: This will be developed through the unit by working on a range of speaking techniques to communicate with a variety of audiences.</p>		