

Unit Title	Going on holiday: How will I get around?				
Subject group and discipline	LA: German	MYP year	1	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Communication	Audience Word Choice	Orientation in Time and Space Students will explore the relationships between, and the interconnectedness of, individuals and civilisations, from personal, local and global perspectives. • peoples, boundaries, exchange and interaction
Statement of inquiry		
Word choice affects how to communicate and develop relationships with different audiences across society, from personal, local and global perspectives.		
Inquiry questions		
Factual— What language do we need to use to communicate effectively when we are visitors to an area? Welche Sprache brauchen wir, um erfolgreich zu kommunizieren, wenn wir ein Land besuchen?		
Conceptual— How do we choose appropriate structures to be understood by different audiences? Wie wird die richtige Sprache gewählt, damit verschiedene Zielgruppen uns verstehen?		
Debatable— Why is it important to consider our word choice to help with building relationships? Warum ist es wichtig, die Wortwahl in Betracht zu ziehen, um Beziehungen zu entwickeln?		

Objectives	Summative assessment	
<p>Criterion D: Using language in spoken and/or written form</p> <p>At the end of phase 1, students should be able to:</p> <ul style="list-style-type: none"> i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation ii. organise basic information and use a range of basic cohesive devices iii. use language to suit the context. 	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal: To show how to choose the right phrases and structures to suit the audience and to organise basic information in a way to convince others to visit an area.</p> <p>Role: You work for a tourist board in the area you are advertising</p> <p>Audience: You are trying to attract and convince German-speaking tourists to visit the area.</p> <p>Situation: To use appropriate language to develop relationships from a global perspective.</p> <p>Purpose: To use prior knowledge to create a brochure advertising an area in a German speaking country where there is a lot to see and do.</p> <p>Standards and Criteria:</p> <p>To achieve success, the brochure will include structures like the imperative to convince and persuade, it will also include opinions and a description why this is a good place to visit and why. It will be between 100-150 words.</p> <p>We would be using the formal 'Sie' version. Choice of location to advertise would also link to families and an older audience. What will they like to visit?</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>The summative assessment task will aim to give students the opportunity to carefully select the right phrases and conventions in a more formal register. Students will be selecting from a range of information that aims to attract visitors and convince them to stay for a holiday.</p>
<p>Approaches to learning (ATL)</p>		
<p>Research: Students will seek a range of perspectives from varied sources and communicate information and ideas effectively to young people.</p>		