

Teacher(s)		Subject group and discipline	PHE		
Unit title	Games	MYP year	1	Unit duration (hrs)	12-16

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Relationships	Interaction and function	Fairness and development
Statement of inquiry		
Effective functioning is created through positive interactions and relationships enabling us to develop and promote fairness.		
Inquiry questions		
<p>Factual— What is a strategy? What are the rules of the sport?</p> <p>Conceptual— How can I outwit my opponents?</p> <p>Debatable— Will players with a wider range of skills create more scoring opportunities?</p>		

Objectives	Summative assessment	
<p>C – Applying and Performing</p> <ol style="list-style-type: none"> I. Recall and apply a range of skills and techniques effectively II. Recall and apply a range of strategies and movement concepts III. Recall and applying information (rules) of the sport to perform effectively 	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal- Perform skills and strategies in a team to be successful in a game applying the rules correctly.</p> <p>Role- You are a member of a team performing in a sport.</p> <p>Audience- You are performing for your team against others in your class observed by your teacher.</p> <p>Situation- You have been asked to demonstrate your skills in a competitive game situation and display effective strategies during the game. You have also been asked to officiate a game using knowledge of the rules.</p> <p>Purpose- To show the skills, strategies and knowledge you have gained to interact and function well as a team and an individual.</p> <p>Standards and criteria- Ci,ii,iii all assessed through observation of assessment task.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Students will interact as a team to apply skills, techniques and strategies in a game-based situation to function successfully. They will need to use fairness to apply the rules correctly and be effective. Through developing relationships students will be able to perform effectively as a team by selecting and communicating appropriate strategies</p>
Approaches to learning (ATL)		
<p>Thinking skills; Communication</p> <p>In order for students to apply strategies, they will need to communicate effectively.</p> <p>Category: Communication / Social</p> <p>Cluster: Communication / Collaboration</p> <p>In order for students to effectively use skills to perform well they will need to manage their own effort and concentration.</p> <p>Category: Self-management</p> <p>Cluster: Affective</p>		