

Unit Title	Indoor Games				
Subject group and discipline	PE	MYP year	1	Unit duration (hrs)	

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Change	Space and systems	Globalisation and Sustainability

Statement of inquiry

Developing the use of systems to make change overtime and assess the impact of globalisation on space to allow for greater success.

Inquiry questions

Factual (remembering facts and topics)—

What skills are needed to be successful in each position/role?

Conceptual (analysing big ideas)—

How can I outwit an opponent to benefit my team?

Why is it important to review my strengths and weaknesses regularly?

Debatable (evaluating perspectives and developing theories)—

Why does team sport have a place in society?

Objectives	Summative assessment	
<p><i>Learning objectives for the unit</i></p> <p>Ai- Describe Physical Education and Health-related knowledge that is factual, procedural and conceptual.</p> <p>Ci-Demonstrate and apply a range of skills and techniques with limited success</p> <p>Cii-Demonstrate and apply a range of strategies and movement concepts</p> <p>Ciii-Outline and apply information to perform effectively.</p>	<p>Goal- To improve performance over time with the use of systems such as technique, strategies and tactics in a game situation.</p> <p>Role- You are a team member working towards a common goal to win the game.</p> <p>Audience- you are performing against another team of peers and will be assessed by observation by your teacher.</p> <p>Situation- You will be assessed on your ability to use skills, techniques, strategies and tactics in a variety of game situations</p> <p>Purpose- To produce an improved team performance each week, culminating in a successful system of team work and play to win.</p> <p>Standards and set criteria- You will be observed and assessed on Ai, Ci, Cii,Ciii during your summative assessment lesson.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Students will produce positive change in performance by using systems and developing the concept of space/spatial awareness. Students will develop a sense of global sport and how to make team performance sustainable over time through social and communication skills.</p>
Approaches to learning (ATL):		
<p>Thinking; Communication; Social</p> <p>Thinking skills; Communication</p> <p>In order for students to use skills, apply strategies and play to the rules, they will need to communicate effectively.</p> <p>Category: Communication / Social</p> <p>Cluster: Communication / Collaboration</p> <p>In order for students to effectively use skills to perform well they will need to manage their own effort and concentration.</p> <p>Category: Self-management</p> <p>Cluster: Affective</p>		