

Unit Title	Mi familia y mis amigos				
Subject group and discipline	Spanish Language Acquisition	MYP year	1	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Culture	Message Structure	Identities and Relationships Students will explore identity; beliefs and values; human relationships including families, friends, communities and cultures; • identity formation, self-esteem, status, roles and role models
Statement of inquiry		
When writing texts in a foreign language, it is important to consider the structure of language in order to better convey a message.		
Inquiry questions		
<p>Factual — ¿Qué tipo de lenguaje utilizamos cuando nos comunicamos con miembros de otras culturas? What type of language do we use when we communicate with other cultures?</p> <p>Conceptual — ¿Cómo podemos determinar nuestra audiencia para que logremos una comunicación en español más efectiva? How can we determine our audience to ensure we communicate more effectively in Spanish?</p> <p>Debatable — ¿Podemos crear significado sin necesidad de estructuras lingüísticas? Can we create meaning without language structures?</p>		

Objectives	Summative assessment	
<p>Criterion D Using language in spoken and/or written form</p> <p>i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</p> <p>ii. organise basic information and use a range of basic cohesive devices</p> <p>iii. use language to suit the context.</p>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal – to organise and communicate information describing members of the family and place of residence in the form of an interview.</p> <p>Role – Interviewer and interviewee.</p> <p>Audience - their friends to give them information about their families.</p> <p>Situation - They interview each other to provide descriptions of family members and the places where they live.</p> <p>Purpose – students want to share with friends what their families look and are like as well as their place of residence.</p> <p>Standards and criteria</p> <p>Students will put into practice the present tense with first and third person pronouns. They will also use the vocabulary learnt on the topic of family by organising and providing information about physical and personal descriptions. This will take the form of an interview. Students will transcribe the exchanges between the interviewer and the interviewee.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>The Speaking activity will allow students to use their knowledge of the present tense in the first and third person pronouns and organise information about family descriptions in the context of an interview.</p>
Approaches to learning (ATL)		
<p>Research</p> <p>Use research skills to seek a range of perspectives from multiple and varied resources to communicate ideas effectively. Develop memory skills.</p>		