

Teacher(s)		Subject group and discipline	Unit Plan 2- Outdoor Games		
Unit title	Outdoor Games	MYP year	2	Unit duration (hrs)	12-16

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Relationships	Interaction and function	Globalisation and sustainability
Statement of inquiry		
Performers respond and adapt to changing environments challenges and situations.		
Inquiry questions		
<p>Factual— What skills are used in the sport? What are the rules of the sport?</p> <p>Conceptual— How can I outwit my opponents?</p> <p>Debatable— Will players with a wider range of skills create more scoring opportunities?</p>		
Objectives	Summative assessment	

<p>C – Applying and Performing</p> <ol style="list-style-type: none"> I. Recall and apply a range of skills and techniques effectively II. Recall and apply a range of strategies and movement concepts III. Recall and applying information (rules) of the sport to perform effectively 	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal- Demonstrate your skills in a competitive game where different situations and challenges will be presented</p> <p>Role- You are a member of a team performing in a sport.</p> <p>Audience- You are performing for your team against others in your class observed by your teacher.</p> <p>Situation- You will need to respond to the different scenarios given to your team by the teacher to demonstrate an effective performance.</p> <p>Purpose- To show the skills, strategies and knowledge you have gained to interact and function well as a team and an individual.</p> <p>Standards and criteria- You will be assessed in all strands of criterion C (applying and performing).</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>You will demonstrate a range of skills in producing a good team performance. You will adapt your strategy as a team according to the situations presented to you.</p>
<p>Approaches to learning (ATL)</p>		
<p>Social: Collaboration -</p> <p>In order for students to succeed in a team sport they will need to work effectively with others. Students will be explicitly taught and practice how to communicate and negotiate as a team working towards a single goal. This will appear during a variety of learning experiences throughout conditioned games discussions within different teams.</p>		