

<b>Teacher(s)</b>		<b>Subject group and discipline</b>	Year 8 – Striking and Fielding / Racket Sports		
<b>Unit title</b>	Striking and Fielding	<b>MYP year</b>	2	<b>Unit duration (hrs)</b>	12-16

### Inquiry: Establishing the purpose of the unit

<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>
Communication	Balance and choice	Fairness and development
<b>Statement of inquiry</b>		
Performers respond and adapt to changing environments challenges and situations.		
<b>Inquiry questions</b>		
<p><b>Factual—</b> How can you strike the ball differently?</p> <p><b>Conceptual—</b> How can you use choice adapt effectively to changing situations?</p> <p><b>Debatable—</b> Is an attacking shot always the best option?</p>		
<b>Objectives</b>	<b>Summative assessment</b>	
<p>C - Applying and performing</p> <p>i – demonstrate and apply a range of skills and techniques effectively.</p> <p>C ii – demonstrate and apply a range of strategies and movement concepts.</p> <p>C iii – analyse and apply information to perform effectively.</p>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal – to perform effectively as part of a team</p> <p>Role – you will perform as a batter and fielder/bowler for your team</p> <p>Audience – you will perform with and against your classmates</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Through the development of skills, rules and technique, you will perform multiple roles for your team and apply strategies accordingly.</p>

	<p>Situation – you are performing in a double innings match where the final score is important</p> <p>Purpose – to engage with a range of different sporting roles.</p> <p>Standards and set criteria – you will be assessed in all strands of criterion C (applying and performing)</p>	
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**Approaches to learning (ATL)**

Social: Collaboration -

In order for students to succeed in a team sport they will need to work effectively with others. Students will be explicitly taught and practice how to communicate and negotiate as a team working towards a single goal. This will appear during a variety of learning experiences throughout conditioned games discussions within different teams.

