

Teacher(s)	MDI	Subject group and discipline	Geog (I&S)		
Unit title	A plague upon this world	MYP year	3 (yr 9)	Unit duration (hrs)	18

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Global Interactions	Patterns and trends	Fairness and Development
Statement of inquiry		
<p>By assessing patterns and trends, global interactions can help close gaps in fairness and development.</p> <p><i>By understanding better, the diseases a society struggles with, we can help countries develop to have a better standard of living.</i></p>		
Inquiry questions		
<p>Factual— How does malaria spread? What is a disease of affluence?</p> <p>Conceptual— What is the best way of representing development?</p> <p>Debatable— Is it the responsibility of HIC's to help develop LIC QoL?</p>		
Objectives	Summative assessment	

Year 3 descriptors used

Criterion B: Investigating

- i. formulate/choose a clear and focused research question, explaining its relevance
- ii. formulate and follow an action plan to investigate a research question
- iii. use methods to collect and record relevant information
- iv. evaluate the process and results of the investigation, with guidance.

Criterion C: Communicating

- i. communicate information and ideas in a way that is appropriate for the audience and purpose
- ii. structure information and ideas according to the task instructions
- iii. create a reference list and cite sources of information.

Outline of summative assessment task(s) including assessment criteria:

Design an infographic that best conveys the information about the epidemiological behaviour of a disease of poverty.

Create a theoretical action plan to assess the effectiveness of the piece (peer review)

Goal: To reduce the incidence of diseases of poverty eg malaria

Role: To synthesise complicated knowledge and convey in a way that is accessible to others

Audience: Local laymen

Situation: Nigeria's Health minister educating locals

Product: Infographic

Relationship between summative assessment task(s) and statement of inquiry:

This will come earlier into the unit, where students have been looking at diseases of poverty, and models of diffusion within a society.

It will come off the back of understanding trends and patterns within epidemiological data before looking at examples of how charities and health organisations work with locals to raise awareness and safety.

As a result of effective education, incidence falls and development of a country can pick up alongside the rising QoL.

Approaches to learning (ATL)