

<b>Teacher(s)</b>	<b>MDI</b>	<b>Subject group and discipline</b>	<b>Geog (I&amp;S)</b>		
<b>Unit title</b>	<b>Hidden Streets</b>	<b>MYP year</b>	<b>3 (Yr 9)</b>	<b>Unit duration (hrs)</b>	<b>16</b>

Inquiry: Establishing the purpose of the unit

<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>
<b>Time Place and Space</b>	<b>Disparity and Equity</b>	<b>Orientation in Time and Space</b>
<b>Statement of inquiry</b>		
<p>Cities can be places with disparities and inequities that have created patterns over time and space.</p> <p><i>What are the challenges faced in London as it has changed over time?</i></p>		
<b>Inquiry questions</b>		
<p><b>Factual— What are the signs of modern social deprivation?</b></p> <p><b>Conceptual— Why do cultures tend to gather within a new urban space?</b></p> <p><b>Debatable— To what extent can social deprivation be addressed within modern society?</b></p>		
<b>Objectives</b>	<b>Summative assessment</b>	

<p><b>Criterion A: Knowing and understanding</b></p> <p>At the end of year 3, students should be able to:</p> <ul style="list-style-type: none"> <li>i. use a range of terminology in context</li> <li>ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</li> </ul> <p><b>Criterion D: Thinking critically</b></p> <ul style="list-style-type: none"> <li>i. analyse concepts, issues, models, visual representation and/or theories</li> <li>ii. summarize information to make valid, well-supported arguments</li> <li>iii. analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations</li> <li>iv. recognize different perspectives and explain their implications.</li> </ul>	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p><b>GOAL: Discuss the longevity of the legacy plans of the QEOS</b></p> <p><b>ROLE: Olympic pitcher, investigating the success and promises of the London Olympics Legacy Project</b></p> <p><b>AUDIENCE: Olympic Committee</b></p> <p><b>SITUATION: London won its Olympic bid on the sustainable legacy proposals that were planned for after the event</b></p> <p><b>PRODUCT: An essay debating the success of the projects</b></p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>QEOP was a chance for the inequity and disparities in QoL within Newham to be improved through investment of public and private money. This project changed the space of the area to provide new opportunities and will be judged in its success over time.</p>
<p><b>Approaches to learning (ATL)</b></p>		