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|-------------------------------------|---|-----------------|---|----------------------------|----|
| Unit Title | How did migration change Britain from 1250-1900? | | | | |
| Subject group and discipline | History | MYP year | 3 | Unit duration (hrs) | 19 |

Inquiry: Establishing the purpose of the unit

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| Key concept | Related concept(s) | Global contexts <i>choose 1 and then drill down to exactly which aspect of these the unit will focus on</i> |
| Time, Place and Space | Identity | Fairness and development: inequality, difference and inclusion |
| Statement of inquiry | | |
| During different times, places and spaces people's identity changed highlighting the inequality between people. | | |
| Objectives | Summative assessment <i>This does not always have to be a GRASPS task, but it does need to involve students demonstrating progress by transferring the skills and knowledge they have learnt to a real-life context. An analytical essay or practice exam questions (not quizzes) counts as real life context. Students need to construct a response using the knowledge and skills they practised in the unit.</i> | |
| A – Knowledge and Understanding D – Critical Thinking | <p>GRASP Task:</p> <p>Goal: to make an academic poster which explains the different reasons why people migrated to Britain between 1250-1750</p> <p>Role: Historian</p> <p>Audience: University students</p> <p>Situation: to ensure that there is an understanding that economic factors were not the only reason why people have come to Britain</p> <p>Purpose: To provide a balanced view of migration</p> | By the end of the Unit the students need to have an understanding of the reasons why people migrate to Britain, their experiences and their impacts. They need to support their claims with evidence and examples throughout. |
| Global Interactions resulted in conflict forcing peoples' identities and relationships to change. | | |
| Inquiry questions | | |
| <p>Factual:</p> <p>What are the reasons why migrants moved to Britain?</p> <p>What are different factors we could use to explain trends in migration?</p> | | |

Conceptual:

How do you explain identity?

What is a British identity and when was it formed?

Debatable:

To what extent did attitudes to migrants differ due to the reason why they came?

To what extent was acceptance due to economic success?

To what extent was religious persecution the main reason for migration?

Can we really measure impact of migrants?