

Teacher(s)		Subject discipline	group	and	
Unit title	Outdoor Games Participation	MYP year	3	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Relationships	Interaction and space	Identities and relationships (responsibilities)
Statement of inquiry		
Students interact with one another to develop relationships and understand their responsibilities in exploiting space.		
Inquiry questions		
Factual— What are the skills required to compete in the sport? Conceptual— How can skills be applied to create an advantage? Debatable— To what extent are skills more important than cooperation?		
Objectives	Summative assessment	
A – Knowing and understanding: i. describe physical health education factual, procedural and conceptual knowledge	Outline of summative assessment task(s) including assessment criteria:	Relationship between summative assessment task(s) and statement of inquiry:

<p>ii. apply physical and health education knowledge to explain issues and solve problems set in familiar and unfamiliar situations</p> <p>iii. apply physical and health terminology effectively to communicate understanding.</p> <p>C – Applying and performing</p> <p>i. demonstrate and apply a range of skills and techniques</p> <p>ii. demonstrate and apply a range of strategies and movement concepts</p> <p>iii. outline and apply information to perform effectively</p>	<p>Goal- Perform skills and exploit space as a team in a full sided game</p> <p>Role- Performer within a team</p> <p>Audience- Class in competition</p> <p>Situation- Performing as a member of a team to produce a positive performance</p> <p>Purpose- To better understand how teamwork can lead to exploiting space in team sport.</p> <p>Standards and criteria-</p> <p>You will be assessed against all strands of criterion A (knowing and understanding) and C (applying and performing).</p>	
<p>Approaches to learning (ATL)</p>		
<p>In order for students to effectively work with others, students will be explicitly taught how to collaborate well with others to work well in a team.</p>		

Action: Teaching and learning through inquiry

<p>Learning objectives</p> <p><i>(weekly- year 7 will have 2 lessons per week to cover content)</i></p>	<p>Learning experiences and teaching strategies <i>Space for you to develop approaches to learning and teaching. (There should be a range of learning experiences e.g. discussion, performance, practical, presentation, debate, research, spaced practice, independent</i></p>	<p>Formative assessment</p> <p><i>Peer assessment, self assessment, oral feedback, teacher marked</i></p>	<p>Differentiation and challenge</p>	<p>Resources</p>