

Teacher(s)		Subject discipline	group	and	
Unit title	Striking	MYP year	3	Unit duration (hrs)	12

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Logic	Environment and Systems	Globalisation and Sustainability (impact of decision making)
Statement of inquiry		
Students use logic, strategies and systems to make successful decisions in different environments		
Inquiry questions		
Factual— What different shots are available to play Conceptual— How do you know the best shot to play? Debatable— To what extent is decision making more important than application of skills?		
Objectives	Summative assessment	
B- Planning for performance i. develop goals to enhance performance	Outline of summative assessment task(s) including assessment criteria:	Relationship between summative assessment task(s) and statement of inquiry:

<p>ii. design, explain and justify a plan to improve physical performance and health.</p> <p>D- Reflecting and improving performance</p> <p>i. explain and demonstrate strategies to enhance interpersonal skills</p> <p>ii. analyse and evaluate the effectiveness of a plan based on the outcome</p> <p>iii. analyse and evaluate performance.</p>	<p>Goal- Plan and perform a strategy or tactic and review the effectiveness of this for a future performance.</p> <p>Role- Performer in a team</p> <p>Audience- Class</p> <p>Situation- You will plan and perform a strategy or tactic</p> <p>Purpose- To gain an understanding of different strategies and roles within a striking game</p> <p>Standards and criteria-</p> <p>You will be assessed against all strands of criterion B (planning for performance) and D (reflecting and improving performance)</p>	
<p>Approaches to learning (ATL)</p>		
<p>In order for students to manage their state of mind, pupils will be explicitly taught to regulate emotions during skill acquisition and practice positive thinking and selective attention throughout deliberate practice.</p>		

Action: Teaching and learning through inquiry

<p>Learning objectives</p> <p><i>(weekly- year 9 will have 2 lessons per week to cover content)</i></p>	<p>Learning experiences and teaching strategies <i>Space for you to develop approaches to learning and teaching. (There should be a range of learning experiences e.g. discussion, performance, practical, presentation, debate, research,</i></p>	<p>Formative assessment</p> <p><i>Peer assessment, self assessment, oral feedback, teacher marked</i></p>	<p>Differentiation and challenge</p>	<p>Resources</p>